



ST ANTHONY'S CANOSSIAN PRIMARY SCHOOL

Mission: *Nurturing each one in her own way by forming hearts, enlightening minds and empowering spirits to live in The Way, The Truth and The Life.*

Vision: *Every SACPS girl a confident and curious learner who serves with commitment, compassion and cheerfulness.*

School Values: *Faith, Charity, Humility, Forgiveness*

Ref: SACPS / 2026 / 160f

16 March 2026

Dear Parents/Guardians of P6 Students,

Parents Connection for Term 2

(A) Principal's Message

Greetings! Time flies, and Term 1 has drawn to a close. I hope your daughter/ward has had a fantastic term, and is looking forward to the week away from school during the March holidays to rest and recharge!

As mentioned during our Meet-the-Parents session in January, our theme for this year is 'Forming Hearts, Shining Forth'. In Term 1, we focused on the value of Charity, and how our students can show their loving hearts through the care, kindness and love they show to others around them. We hope that your daughter/ward will continue to develop a loving heart through her daily interactions with others and acts of kindness, no matter how small they may be!

As we move on to Term 2, we will be focusing on the value of Humility, that is, to have a teachable heart – one that is willing to listen, open to learning and ready to grow. We will reiterate the importance of being **committed** to and **curious** about learning, and also familiarise our students with the use of growth mindset language so that they will continue to motivate themselves to ask questions, accept feedback and appreciate their own strengths as well as that of others.

Children learn best through role modelling. As we continue to role model the value of humility through our own openness to learning, patience in listening, and willingness to admit mistakes, we would also like to encourage all parents/guardians to engage your daughter/ward in conversations at home about their learning experiences in school, and reinforce the values they have learnt in thoughtful and meaningful ways. These would include affirming their resilience and efforts as they strive to do their work well or navigate challenges in their relationships with their friends.

Thank you for your continued partnership with the school and for your support in guiding your daughter/ward to grow, not only academically, but also in character. Let us continue to work together to form hearts that are grounded in strong values, so that your daughter/ward can continue to shine forth through her actions and relationships with others.

Wishing everyone a fruitful Term 2 ahead! God Bless!

(B) Calendar for Term 2

Please refer to **Annex A** for the calendar for Term 2. The after-school ELP and CCA schedules have been/will be sent out to the parents/guardians of students involved in the respective ELP and/or CCAs. Please do make the necessary transport arrangements for your daughter/ward after these sessions.

This term, our P6 students can also look forward to the Learning Journey to the Asian Civilisation Museum. Please refer to the PG message that had been sent on 12 March 2026 [Ref: SACPS / 2026 / 147] for more details.

(C) Attendance at School

We would like to reiterate that all students should **report to school punctually** by 7.25 a.m. The flag raising ceremony will begin at 7.30 a.m. Please do ensure that your daughter/ward has sufficient time to walk to the hall and settle down comfortably before assembly begins.

Please note:

- All absences must be supported by either a medical certificate or an email/letter, which can be submitted via the PG app. The school will only accept a maximum of 10 emails / letters of absence from parents/guardians per year.
- Parents/Guardians will receive a push notification from PG by 8.30 a.m. if you have not communicated the reason for your daughter's/ward's absence to the teachers either via a phone call to the school or via the PG app.

We would like to remind all parents/guardians to keep your daughter/ward at home should she be unwell, and to adhere to the rest period given by the doctor, especially if she has a contagious disease such as chicken pox, hand-foot-mouth disease or acute respiratory infection (fever or flu symptoms).

Please also refrain from taking your daughter/ward out of school during curriculum time so that she can optimise her learning in school.

Thank you for your understanding and support!

(D) Temperature Taking

As part of school emergency preparedness, the school will be conducting a temperature-taking exercise on **1 April 2026 (Wednesday)**. Students are to bring their own oral digital thermometers to school by 27 March 2026 (Friday) for the temperature taking familiarisation exercise, if they have not already done so. Should your daughter/ward need to purchase a thermometer, she can do so at the school bookshop. Each thermometer costs \$5.90.

(E) 2026 Parent-Teacher Conference (PTC)

Thank you for attending our Meet-the-Parents session that was organised in January this year. Our Form Teachers look forward to meeting you at our face-to-face PTC on **20 April 2026 (Monday)**. Please refer to the PG message that was sent on 9 March 2026 [Ref: SACPS / 2026 / 129] with regard to the booking of PTC slot via PG. Slots are available on a first-come, first-served basis, and booking has commenced at 8 a.m. on 14 March 2026 (Saturday).

(F) POSB Smart Buddy Programme

Our school has been working closely with POSB and we are pleased to share that we have successfully implemented POSB Smart Buddy as an e-payment option in our school canteen. This is in support of MOE's partnership with POSB to extend Smart Buddy to all schools in Singapore. With the implementation of the POSB Smart Buddy Programme at SACPS, students can now opt to use e-payments for their purchases at the canteen from Term 2, 2026.

The POSB Smart Buddy Programme is the World's first in-school wearable tech programme to enable a contactless payment ecosystem that helps cultivate sensible saving and spending habits among children. Paired with the Smart Buddy mobile app, all parents would be able to remotely manage your daughter's/ward's daily allowances, track their spending and savings, and even set saving goals in a digital and interactive way. Please refer to the attached brochure or watch this [video](#) to learn more about the POSB Smart Buddy features. You can also choose to apply via this [link](#),

Your daughter/ward will be able to make purchases with the cards/watch shown in **Annex B**. You may also download the POSB Smart Buddy mobile app and link these cards/watch to track your daughter's/ward's payments and savings. We hope that in support of this national initiative, our students will be able to experience digital payments in a safe and secured environment.

Please note that the POSB Smart Buddy Programme is not compulsory. Your daughter/ward may continue to make payment at the canteen stalls using cash.

(G) Term 2 Review Schedule for P6 Students

As we continue to support your daughter's/ward's learning in Term 2, all P6 students will sit for non-weighted reviews. These assessments will enable teachers to monitor your daughter's/ward's progress and provide timely feedback to help her improve on her learning. Your daughter's/ward's subject teachers will provide her with the details of the assessment at least two weeks before the date of the assessment.

Please refer to **Annex C** for details of the reviews conducted in Term 2 for P6 students. Parents/Guardians, please also note the following if your daughter/ward is absent for the WAs:

- Students must produce **a valid medical certificate** stating the reason for their absence.
- Please call the General Office or email your daughter's/ward's Form Teacher **by 7.10 a.m.** on the day of assessment to inform the school about her absence.
- Students without a valid medical certificate will not be awarded any marks for the assessment(s) they have missed.

To ensure that your daughter/ward benefits fully from the learning experiences conducted throughout the term, we seek your support in ensuring her regular attendance during term time.

(H) P4 and P6 NAPFA Test

The National Physical Fitness Award (NAPFA) is a **mandatory** physical fitness test for P4 and P6 students, and it will take place in Term 2. Apart from the 5 test items scheduled after school, your daughter/ward will take the 1.6km run / walk during PE lessons within 2 weeks of her scheduled

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5-items test.

Please refer to the table below for the NAPFA test schedule. Your daughter/ward is required to be in her PE attire and report punctually on the day of the test.

Date	Level	Time	Test Components
23 April 2026 (Thursday)	P4	After School (2.30 p.m. to *4.00 p.m.)	5 Test Items
27 April 2026 (Monday)	P6		
Between T2W3 to T2W8	P4 & P6	During PE Lessons	1.6km Run/Walk
4 May 2026 (Monday) ▪ NAPFA make-up – 5 items (Only for absentees with valid reason)	P4 & P6	2.30 p.m. to #3.30 p.m.	5 Test items

Please note:

- *End time is approximate – the NAPFA test may end between 3.45 p.m. and 4.00 p.m.
- #End time is approximate – Retest may end between 3.15 p.m. to 3.45 p.m.
- Please make the necessary transport arrangements for your daughter's/ward's return home from school after the NAPFA test.

We look forward to an exciting and enriching term ahead for your daughter/ward. Thank you for your continued support and encouragement as partners in your daughter's/ward's education!

May God's blessing and peace be with you always!

Yours sincerely,



Mrs Sharon Clarissa Foo
Principal

Calendar for Term 2 2026



Term 1	Date / Day	Events	Remarks
Wk 1	23 Mar (Mon)	Designated Off-in-Lieu (School Holiday)	<ul style="list-style-type: none"> ▪ Nil
	24 Mar (Tue)	Start of P3 and P4 RRP/SDR	<ul style="list-style-type: none"> ▪ Selected students will be informed accordingly
		CCA Begins	<ul style="list-style-type: none"> ▪ Respective CCA teachers will inform students of their CCA schedule
	26 Mar (Thu)	Penitential Service	<ul style="list-style-type: none"> ▪ P3 to P6 Catholic Students Only
		Start of P3 – P6 HMTL, P5 – P6 FMA Post-Curriculum Lessons	<ul style="list-style-type: none"> ▪ Students will be informed by their respective HMTL teachers
	27 Mar (Fri)	ELP / E2K Science / Reading Circles Begins	<ul style="list-style-type: none"> ▪ Selected students will be informed accordingly
CCA Begins		<ul style="list-style-type: none"> ▪ Respective CCA teachers will inform students of their CCA schedule 	
Wk 2	30 Mar (Mon)	E2K Math / P5 RRP Begins	<ul style="list-style-type: none"> ▪ Selected students will be informed accordingly
	1 Apr (Wed)	Family Lenten Retreat	<ul style="list-style-type: none"> ▪ For Catholic Students and parents only
		Temperature Taking Exercise	<ul style="list-style-type: none"> ▪ All students to bring along their thermometer
	2 Apr (Thu)	Stations of the Cross	<ul style="list-style-type: none"> ▪ P1 to P6 Catholic Students only
	3 Apr (Fri)	Good Friday (Public Holiday)	<ul style="list-style-type: none"> ▪ Nil
Wk 3	6 Apr (Mon)	P6 Oral Practice (Day 1) <ul style="list-style-type: none"> ▪ Post-Curriculum 	<ul style="list-style-type: none"> ▪ No post-curriculum activities for all other students
	9 Apr (Thu)	P6 Oral Practice (Day 2) <ul style="list-style-type: none"> ▪ Post-Curriculum 	<ul style="list-style-type: none"> ▪ Students who may be involved in post-curriculum activities will be informed accordingly
Wk 4	14 Apr (Tue)	P4 Social Studies Learning Journey to Kreta Ayer Heritage Gallery	<ul style="list-style-type: none"> ▪ P4 COU / P4 STE
	15 Apr (Wed)	P4 Social Studies Learning Journey to Kreta Ayer Heritage Gallery	<ul style="list-style-type: none"> ▪ P4 JUS / P4 PRU
Wk 5	20 Apr (Mon)	P1 to P6 Parent-Teacher Conference	<ul style="list-style-type: none"> ▪ Non-School Day for all students
	21 Apr (Tue)	P6 Social Studies Learning Journey to Asian Civilisation Museum	<ul style="list-style-type: none"> ▪ P6 COU / P6 JUS / P6 STE
	22 Apr (Wed)	P6 Social Studies Learning Journey to Asian Civilisation Museum	<ul style="list-style-type: none"> ▪ P6 TEM / P6 PIE / P6 PRU
	23 Apr (Thu)	P4 NAPFA (Post-Curriculum)	<ul style="list-style-type: none"> ▪ No post-curriculum activities for all other students
Wk 6	27 Apr (Mon)	P6 NAPFA (Post-Curriculum)	<ul style="list-style-type: none"> ▪ No post-curriculum activities for all other students

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Term 1	Date / Day	Events	Remarks
	30 Apr (Thu)	P4 Social Studies Learning Journey to Kreta Ayer Heritage Gallery	<ul style="list-style-type: none"> P4 TEM
	1 May (Fri)	Labour Day (Public Holiday)	<ul style="list-style-type: none"> Timetable on 5 May (Tue) will be replaced by timetable for Friday
Wk 7	8 May (Fri)	Home-Based Learning for All Students (Non-School Day)	<ul style="list-style-type: none"> Nil
Wk 8	14 May (Thu)	Feast of the Ascension Mass	<ul style="list-style-type: none"> For P1 to P6 Catholic students only
		P3 Cultural Camp	<ul style="list-style-type: none"> No ELP for all P3 students
Wk 9	18 – 29 May (Mon – Fri)	P1 – P6 Health Screening Exercise	<ul style="list-style-type: none"> In school during curriculum hours
	21 May (Thu)	Rosary Session	<ul style="list-style-type: none"> P1 to P6 Catholic students only
	22 May (Fri)	P1 Open House for Potential 2027 P1 Parents	<ul style="list-style-type: none"> Nil
Wk 10	25 – 26 May (Mon – Tue)	Learning Week	<ul style="list-style-type: none"> More details will be provided at a later date
	27 May (Wed)	Hari Raya Haji (Public Holiday)	<ul style="list-style-type: none"> Nil
	28 – 29 May (Thu – Fri)	Learning Week	<ul style="list-style-type: none"> More details will be provided at a later date
Jun Holiday	30 May – 28 Jun	June School Holidays	<ul style="list-style-type: none"> Nil
	24 – 26 Jun (Wed – Fri)	P6 Revision Classes and Learning Journey	<ul style="list-style-type: none"> More details will be provided at a later date

Cards / Watch that Support the POSB Smart Buddy Programme

Modes of Payment - Tap to pay	Smart Buddy Mobile App 
<p>Smart Buddy Watch / Card</p> 	<p>Download the Smart Buddy App and link your cards to enjoy the following features:</p>  <ul style="list-style-type: none"> • Manage child's allowance • Monitor spending/savings • Set saving goals, stamp savings • Monitor health/steps/calories • View in and out-of-school transactions <p><small>*To enjoy all the features of the Smart Buddy App, parents are encouraged to apply for a Smart Buddy Card / Watch.</small></p>
<p>School Smart Card / Ez-link Card</p> 	

Other Accepted Cards (but cannot be linked on the Smart Buddy mobile app)	
<p>POSB ATM Card*</p> 	<p>DBS ATM Card*</p> 
<p>POSB Passion Card*</p> 	<p>Home Team NS Passion POSB Debit Card*</p> 
<p>NETS Pre-Paid Card (NPC)</p> 	<p>NETS FlashPay</p> 

*Note: Cards must have a NETS contactless logo.

**Primary 6 Review (Term 2)
Schedule and Format of Assessment**

Week	Subject	Format & Topic/Component to be Assessed	Duration
3	English (Standard / Foundation)	<u>Oral Practice</u> <u>Component</u> ▪ Stimulus-based Conversation	10 minutes
3	Mother Tongue Languages (Standard / Foundation)	<u>Oral Practice</u> <u>Component</u> ▪ Video-based Conversation	10 minutes
8	Higher Mother Tongue Languages	<u>Written Paper</u> ▪ Multiple-Choice Questions ▪ Short Answer Questions ▪ Structured / Long Answer Questions <u>Topics</u> (Language Application & Comprehension) ▪ Higher Chinese Language: Chapter 1 to 8 ▪ Higher Malay Language: Chapter 1 to 4 ▪ Higher Tamil Language: Chapter 1 to 5	1 hour 20 minutes
9	Mathematics (Standard)	<u>Written Paper</u> ▪ Multiple-Choice Questions ▪ Short Answer Questions ▪ Structured / Long Answer Questions <u>Topics</u> ▪ Chapter 4: Angles in Geometrical Figures ▪ Chapter 5: Circles ▪ Chapter 6: Volume of cube and cuboid ▪ Chapter 7: Average ▪ Term 1 Heuristics Exercises 4 and 5 ▪ Term 2 Heuristics Exercises 1, 2, and 3	1 hour
9	Mathematics (Foundation)	<u>Written Paper</u> ▪ Multiple-Choice Questions ▪ Short Answer Questions ▪ Structured / Long Answer Questions <u>Topics</u> ▪ Chapter 4: Average ▪ Chapter 5: Volume ▪ Chapter 6: Pie Chart ▪ Chapter 7: Area of triangle	1 hour

Official (Open), Non-Sensitive

Week	Subject	Format & Topic/Component to be Assessed	Duration
9	Science (Standard)	<u>Written Paper</u> <ul style="list-style-type: none"> ▪ Multiple Choice Questions ▪ Structured Questions <u>Topics</u> (P6 Inspiring Science) <ul style="list-style-type: none"> ▪ Chapter 3: Interaction of Forces ▪ Chapter 4: Interactions within the Environment 	40 minutes
9	Science (Foundation)	<u>Written Paper</u> <ul style="list-style-type: none"> ▪ Multiple Choice Questions ▪ Short Response Questions ▪ Structured Questions <u>Topics</u> (P6 Inspiring Science) <ul style="list-style-type: none"> ▪ Chapter 3: Interactions within the Environment ▪ Chapter 4: Surviving in the Environment 	40 minutes